Nitobe College for Graduate Students is a interdisciplinary educational program for graduate students from all faculties and schools of Hokkaido University. It sets out to develop their abilities essential to responding innovatively to vital global issues, including creative and critical thinking skills, leadership, problem-finding and problem-solving skills.

新渡戸カレッジの大学院教育コースは、北海道大学のすべての修士課程及び専門職学位課 程に在籍する学生を対象に、創造的・批判的思考能力やリーダーシップ、課題解決・問題 発見能力を涵養することを目的にした特別教育プログラムです。

Dr. Inazo Nitobe

Inazo Nitobe, a graduate of Sapporo Agricultural College (the predecessor of Hokkaido University), is known as the author of a number of highly acclaimed books, including "Bushido: The Soul of Japan" and was one of the Under-secretaries General of the League of Nations.



北海道大学附属図書館所蔵

Future

Next-generation Nitobe

次世代の新渡戸へ

"I want to be a bridge across the Pacific." われ太平洋の架け橋とならん

"Knowledge becomes really such only when it is assimilated in the mind of the learner and shows in his character."

学ぶ者の心に深く浸潤し、人柄に表れるようになって初めて、 知識は真の知識となる

Inazo Nitobe

The Capability of Knowledge Sharing and Application for Social Benefit 社会還元力

The Ability to Attain

Sustainable Personal

Development

能力更新力

The Skills of Team Organization and 組織形成力

Professional Ethics

Four Features 4つの特徴

_earning Outcomes

"3 + 1 Competencies" гз+1 оды

Develop leadership and organizational skills in order to get to the root of problems and

優秀で意欲のある仲間とともに「3+1の力」

を身につけよう。他者との協働を通じて、問

題の本質を見いだし、解決策を生み出す力を

養おう。そして、高い専門職意識と倫理観を

確立しよう。

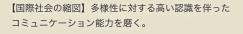
create solutions. Establish professional awareness and ethics through intensive group work with ambitious and motivated peers.

Nitobe College for Graduate Students provides an environment for you to attain your learning goals, enabling you to address a range of practical issues with your specialist knowledge and skills.

Environment & Methods

新渡戸カレッジの大学院教育コ ースは、個人がこれまで培ってきた知識と能力 を用いて現実的課題に取り組むことで、これらの学修目標を達成する場を提供す

Improve your communication skills with diversity awareness in a microcosm of international society.



Enrich your specialist knowledge in an advanced cross-disciplinary learning environment.

【領域横断的学修環境】それぞれの異なる専 門的知識が互いに影響して深め合う。



Your

Expertise

&

Potential

Create a global network to support your lifelong career building.

【世界的ネットワーク】生涯を通じたキャリア ビルディングに資する人脈を構築する。

Develop your critical thinking and problem-solving skills through an intensive team-based, active learning curriculum.

【アクティブラーニング】徹底したチーム学習に より批判的思考、課題解決能力を強化する。

Program Outline

プログラムの概要

Foundation Program 基礎プログラム

Honors Program オナーズプログラム

Eligibility

Students in Master's Programs, Professional Degree Programs of HU 本学大学院修士課程,専門職学位課程在籍者

Enrollment

60/60 (Spring/Fall Enrollment)

30/30 (Spring/Fall Enrollment)

Requirements for Program Completion

Earing of 4 credits of Foundation I, Foundation II and active use of 大学院基礎科目 |・|| の4単位の修得

及びポートフォリオの継続作成

Earing of more than 4 credits including Advanced I and active use

大学院発展科目 | を含む4単位以上の 修得及びポートフォリオの継続作成

Application

Calls for application, how to apply, and other relevant information are posted on the website of Nitobe College for Gradiate Students. 応募に関する詳細は、新渡戸カレッジ(大学院)ウェブサイトをご覧ください。

Calendar

年間スケジュール

Spring Enrollment	Fall Enrollment	
Mar Apr.	Sep Oct.	Application Period 入校者募集
May	Nov.	Enrollment Ceremony 入校式
May - Jun.	Nov Dec.	Spring Term Fall Term 春ターム 秋ターム
Jun.	Dec.	Mentor Forum メンターフォーラム
Jun Aug.	Dec Feb.	Summer Term Winter Term 夏ターム 冬ターム
Sep.	Mar.	Completion Ceremony 修了式

Nitobe College Section 新渡戸カレッジ担当

nitobe-school-office@academic.hokudai.ac.jp 011-706-5596

Institute for the Advancement of Higher Education, Hokkaido University

北海道大学 高等教育推進機構

https://nitobe-college.academic.hokudai.ac.jp







Nitobe College

Foundation & Honors Programs for Graduate Students

新渡戸カレッジ

基礎プログラム・オナーズプログラム 大学院教育コース

Utilize Your Expertise

専門性をいかせ 可能性をひらけ

Unleash Your Potential



Programs

Students who complete >> Foundation Program can apply

Compulsory (2 Credits)





Elective (2 Credits)

Spring / Fall >>>>>>>> Summer / Winter

Foundation Program

基礎プログラム大学院教育コース

Be the Architect of Your Own Future

This program is designed for graduate students to gain experience and skills essential to thrive in a globalizing world as innovative and ethical professionals with expertise. This 6-month program consists of two courses (8 weeks each) based on a consistent curriculum focusing on cross-disciplinary, team-based project collaborations, which begin twice a year (Spring & Summer / Fall & Winter).

異なる分野の大学院生が協働でプロジェクトに取り組み、将来、それぞれの知識、専門性を活かして、グローバル化する社会で活躍するために必要となる経験と能力を養います。2 科目(各 8 週間)からなり、半年間(春・夏ターム/秋・冬ターム)年 2 回実施されます。

Foundation I

Basics of Team-based Learning

大学院基礎科目 I (チーム学習の基礎)

Students improve their personal skills necessary to make contribution to collaboration, while developing their knowledge and technique for teamwork, including creative and critical thinking, leadership, facilitation, and presentation.

チームワークに貢献するための個々のスキルを伸ばすとともに、チームワークに必要となる知識と技法を身につけます。

Foundation II

Practice of Team-based Learning

大学院基礎科目 || (チーム学習の実践)

Students learn project management skills through project-based teamwork applying and reinforcing knowledge and abilities they acquired in Foundation I.

具体的事例に関するチームワークを通して、プロジェクトマネージメントの手法を修得するとともに、大学院基礎科目Iで身についた知識や能力をさらに伸ばします。

Be a Global Pioneer

This Program offers courses, where the students engage in challenging projects, thereby making their knowledge and skills further practical for social problems and business matters. This program is selective and open only to students who complete the Foundation Program with distinction.

学生はより挑戦的で具体的な課題に取り組むことで、これまで培った知識とスキルの 応用性を高めます。基礎プログラムを優秀な成績で修了した学生のための発展的プログラムです。

Advanced I

Problem Solving

大学院発展科目 | (課題解決)

Students develop their problem-solving skills through interdisciplinary team projects regarding global issues, using and reinforcing the knowledge and abilities from the Foundation Program.

国際的な課題に取り組むプロジェクトをチームで実施することにより、基礎プログラムで身につけた知識とスキルをさらに伸ばし、課題解決力を身につけます。

Advanced II

Problem Finding

大学院発展科目 II (問題発見)

Students plan and implement an original fieldwork project that addresses global and local issues. They build their awareness with and skills for problem finding.

フィールド調査によるデータ収集や分析を通して、問題発見の重要性を熟知し、独創的な問いを発見する能力を磨きます。

Project Implementation Elective (2 Credits/ course)

Proposal Writing & Research Presentation

プロジェクト実行科目

Students are trained to craft an appealing grant proposal and make a persuasive research presentation.

説得力のあるプロジェクト計画書や助成金申請書の書き方と英語を用いた発表の訓練をします。

Special Seminars

大学院特別演習

- DEMOLA (Enterprise Problem Solution Exercise/企業課題解決演習)
- ・Hult Prize (Hult Prize Challenge/ ハルトプライズチャレンジ)

Creative energy springs from synergies of diverse cultural values and knowledge from different fields of expertise.

創造のエネルギーは、多様な価値観や専門分野の異なる知の相乗から生まれ



Looking for English Classes?

英語クラスのご案内

Two alternative courses are exclusively offered for students enrolled in Nitobe College.

入校後は新渡戸カレッジ生対象の英語クラスを受講することも可能です。

- Practical English (Advanced)/ 実践英語 (上級) (2 単位 / 専門横断科目)
- Academic English seminar/ アカデミック英語セミナー (特別セミナー)



Support System

学修支援制度

Nitobe Portfolio (NPF)

新渡戸ポートフォリオ

NPF is an online system that allows students to self-evaluate their attainment level of the "3 +1 Competencies" and thereby map out their future study plan. Students can record the progress and outcome of their graduate research and studies at Nitobe College

新渡戸ポートフォリオとは、オンラインの学修・研究履歴記録システムであり、研究活動や新渡戸カレッジでの学修を記録し、振り返ることができます。

Scholarship

奨学金

The program offers two types of scholarships (Academic support, Promotion of learning and research overseas) to students who register for the Honors Program. Successful applicants will be selected based on comprehensive assessment that includes the achievement in the Foundation Program and their motivation for applying.

オナーズプログラム履修生を対象とした2種類の奨学金(修学支援・海外留学)があります。受給者の選考にあたっては、基礎プログラムの成績や応募書類の内容等から総合的に判断します。

Mentors

大学院メンター

The mentors utilize their practical experience and networks to support the learning experience and career planning of College students. Each year, meetings are held in which mentors offer valuable advice to students and help them expand the networks required to build their careers.

メンターは、学生のキャリア意識の涵養、社会的視野の 拡大、人的ネットワークの形成を支援します。

Alumni Network

同窓ネットワーク

The alumni association assists current students, graduates, fellow, mentors, and instructors of Nitobe College to develop their professional and social networks.

同窓会では、新渡戸カレッジの在校生と卒業生、 フェロー、大学院メンター、教員の相互交流の 機会を提供します。

Students' Voices



龍野 真教育学院

新渡戸カレッジの印象深い授業を教えてください。

冬ターム「問題発見」の授業が一番印象に残っていま す。単に与えられた問題を解決するのではなく、学内 外でフィールド調査を行い、問題の本質を自分たちで 考えました。的確な問題を発見できるかが、解決への

近道であることを理解することができました。この経験は、自身の研究においても、 出発点となる問いを立てる際に役立ちました。

カレッジでの経験は将来のキャリア形成にどのように役立ちましたか。

カレッジでは、全学から専門性や価値観の異なる学生が集まり、それら多様な人たちといかに協働していくかを徹底的に考えさせられました。相手にきちんと向き合い話を聞き、自分の思考のバイアスに気づけるようになりました。就職活動において、これらの経験に加え、カレッジで身につけた相手にしっかり伝わるプレゼンテーション力を活かして、面接でも自分の考えを明確に主張することができました。私が目指す臨床心理士は他職種連携の多い職種です。就職先では他職種の方と仕事をする機会が多くあります。カレッジでの経験が職場で協働していく上で大きな武器になると考えています。



Rajkamal Kumar

Graduate School of Engineering

What was it about the Nitobe College that attracted you?

First, I was strongly attracted to the idea of the "3+1 Competencies" at the core of the college's curriculum. Being first time abroad

for study, I believed that the competencies, such as the ability for sustainable personal development and team organization and management skills, would be great assets for me to achieve my academic and career goals. Second, the Nitobe College scholarship was also a powerful incentive. On the scholarship, I have been better equipped to carry out my research and able to present my research at conferences, allowing me to expand a professional network and develop confidence as a scholar.

How did learning at Nitobe College prepare for career development?

Almost every foreign student believes that "Japanese language skills" are compulsory for job hunting. Having no Japanese proficiency, I approached a few companies and got a chance for interview at a company.

With the skills learnt at Nitobe College, I was able to express myself and my goals clearly. Thus, as for my post graduation career, I have been offered a job at a multinational construction company in Tokyo.



Motoyuki Watanabe

Graduate School of Agriculture

What is your best learning experience at the College?

I learned how to organize a group as a facilitator. Leadership was one of the main subjects being taught. Being a good leader takes lots of practice.

At the college, I engaged in many team projects, which were related to crucial global issues. Managing teams consisting of members across different graduate schools was challenging and trained me to establish careful communication and trustful relationships to achieve shared goals. Performing leadership for group work is not a one-way process and needs support from members.

How did the college help you prepare for your career plan?

I continue my research at doctoral level after completing my master's degree, for which I must effectively conduct experiments. Project management skills, which I learned at the college, are essential to achieving this goal. Successful implementation of experiments requires critical consideration of ideas, making them practical and feasible, and careful planning, including identification of necessary tasks, scheduling, and time management. I am grateful for the opportunity to learn these skills at the college.