

Hokkaido University Nitobe College Alumni Network Magazine

ACROSS

December 1, 2022

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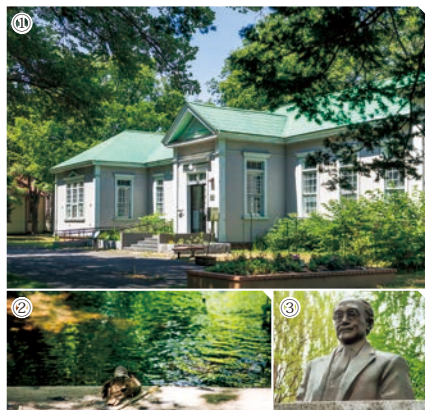


Hokkaido University Nitobe College Alumni Network Magazine

ACROSS

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On the Occasion of the Publication of *Across*



ODA Migaku

Deputy Vice-Principal of Nitobe College

With the end of the COVID-19 pandemic nowhere in sight, how has everything been going for you, members of the Hokkaido University Nitobe College Alumni Network (HU-NCAN)? Nitobe College offered mainly online or hybrid classes last year and the year before last. This year, however, the college has changed its class formats to basically face-to-face, with infection control measures in place, or to hybrid in some cases. The University as a whole has also returned to a face-to-face format, which along with eased restrictions on entry to Japan for international students, has given me a sense that students are now back on our campus. At Nitobe College, events such as the enrollment and completion ceremonies are held mainly face-to-face, combined with online streaming. We've also resumed training camps and fieldwork. The number of Nitobe College students studying abroad has also been gradually recovering, for both long-term and short-term studies. Please rest assured, therefore, that despite the ongoing pandemic, Nitobe College activities are returning to normalcy.

Since the merger in April 2019 of the undergraduate Nitobe College and the graduate Nitobe School, the newly minted Nitobe College has consisted of the Foundation Program and the Honors Program (in both the Undergraduate Education Course and the Graduate Education Course). This merger has built a bridge between undergraduate and graduate courses, enabling the college to provide integrated education from bachelor's to master's or professional degree programs. The merger of the undergraduate and graduate courses is making progress, albeit gradually. A case in point is that students in the Graduate Education Course can now take some subjects offered by the Undergraduate Education Course, such as the Career Development Seminar. This is expected to produce synergistic effects, such as graduate students' acquisition of a broad range of knowledge and the offering of advanced lessons for undergraduate students. Furthermore, the Honors Program in the Undergraduate Education Course has introduced an early enrollment system that allows fourth-year students in the program to earn credits for two compulsory courses in the Foundation Program in the Graduate Education Course and thus to skip the Foundation Course in the Graduate Education Course and to enroll in the Honors Program. In the Graduate Education Course, students use teamwork skills and other competencies acquired in their undergraduate days, as well as their experience in overseas studies, to engage in active learning in English in an educational environment that is called a microcosm of the international community. Students also continue to cultivate their foundations as global leaders by honing skills that enable them to use their expertise to identify and address global challenges. To ensure that many Nitobe College students will benefit from the opportunity for integrated education, a structure is needed to facilitate the functioning of the bridge that coherently connects the two courses, which I call the Nitobe bridge in my mind. As Nitobe College is committed to continuously growing as an advanced educational program for future global leaders, I look forward to your continued cooperation with and support for Nitobe College.

Relationships with my Nitobe College schoolmates will last forever

YAMASHITA Nagisa

KAC Co., Ltd.
A member of Nitobe College's class of 2014 (second graduating class)



I was in the second graduating class of Nitobe College, and in 2020, I graduated from the School of Veterinary Medicine.

At Nitobe College, I participated in various activities, including an internship. While I was working as an intern, researchers there asked for my opinions, saying they would need different perspectives from people from areas of expertise different from theirs. By experiencing an environment where, unlike undergraduate schools, people with different areas of expertise work together, I learned the importance of respecting and complementing one another's opinions while maintaining expertise as specialists.

Today, I work for a company that offers contract research services, supporting researchers as a specialist in preparing pathological specimens. My work has brought home to me once again the importance of communicating with people in other fields. I plan to keep learning widely and deeply while improving my expertise.

The time I spent at Nitobe College was full of inspiration, as I was surrounded by students who'd stay hungry to achieve whatever they wanted to achieve without ever giving up. I gained much valuable experience while studying there. I remain in contact with my schoolmates, who specialize in fields different from mine. Every time we bring each other up to speed on what's going on in our lives, these former schoolmates give me positive energy, motivating me to aim higher. I'm going to cherish my relationships with my Nitobe College schoolmates in the coming years and decades.

A treasure trove of information at the forefront of international cooperation

MATSUDA Naoki

Japan International Cooperation Agency (JICA)
A member of Nitobe College's class of 2016 (fourth graduating class)



I studied in Belgium for six months in my fourth year at Hokkaido University, hunted for work after returning to Japan, and landed a job at the Japan International Cooperation Agency (JICA) in April 2021. I was first assigned to a department in charge of projects for JICA international students. When I received a letter of appointment at the welcoming ceremony for new employees, I could hardly imagine what I'd be doing. But I gradually came to understand that the projects are not intended to send Japanese overseas. They aim to select and train bureaucrats and those in the private sector in developing countries who'll earn master's or doctoral degrees in Japan and play active roles as Japan experts or Japanophiles after returning home. While in Belgium, I kept in contact with the country's food culture, people, and history for six months—an amazing experience that I'd never trade for anything. By the time I returned home, I'd fallen in love with the country. Now that I'm in a position to receive international students, I strive every day to show Japan's attractiveness.

As of this writing, in August 2022, I'm in Tanzania. I have chosen this country for my JICA Overseas OJT, a training program in which new recruits are dispatched to developing countries for two to three months. I chose Tanzania because I wanted to take advantage of my expertise in agriculture and see a largely unexplored Africa with my own eyes. This is my first overseas stay in the two and a half years since I returned from my overseas study, and I have been amazed by the huge amounts of information available here in Tanzania compared with what's available back in Japan.

Japan has various places where international cooperation has been promoted. Hokkaido University is also viewed as being at the forefront of international cooperation, along with the JICA Hokkaido Centers in Sapporo and Obihiro. With the ongoing COVID-19 pandemic, you may have limited opportunities to go abroad and learn the situation on the frontlines. But I hope you will always remember the importance of learning what's happening on the ground and taking up new challenges!

Delivering results while respecting diversity

YAMAZAKI Rika

Applied Research and Operations Modality
Research Labs Biologics Engineering,
Astellas Pharma Inc.
A member of Nitobe School's class of 2016 (second graduating class)



I specialized in protein science and earned my doctoral degree. Currently, I'm researching cancer drug discovery at a pharmaceutical company. Specifically, I design, produce, and evaluate antibody molecules at a division for research on drug modalities. Our goal is to use the molecules we produce to develop new drugs for patients. At Nitobe School, students with different areas of expertise gathered to present their research findings and provide mutual feedback. The insights I gained in those days have truly benefitted me today in my work to develop new drugs on a team by collaborating with experts in pharmacology, safety, physical properties, and various other fields. Back then, I sometimes found it challenging to balance work at Nitobe School with my research, but I am glad I gave it a try. That said, since I went into the real world, I have faced a new challenge: At Nitobe School, we were all students in master's or doctoral programs, although we specialized in different fields. But the people I work with at the company differ not only in areas of expertise, but also in age, family situation, attitude toward work, and more. I keep experimenting with various approaches, as I believe that creativity and mutual respect are essential if people with different backgrounds are to work closely to deliver good results.

Enjoying taking on challenges

OKADA Shimpei

Strategy & Consulting Group,
Accenture Japan Ltd.
A member of Nitobe School's class of 2017 (third graduating class)



Since graduating from the Hokkaido University Graduate School of Health Sciences, I have worked for a consulting company, where I am involved in technology-based corporate transformation. I'm striving to enhance the value of our client corporations in light of changes in the business environment.

At our company, I work on a team with members from different backgrounds, such as experts in business administration and those in technology. This was familiar to me, because at Nitobe School I worked with team members whose majors differed from mine in addressing challenges. We worked to leverage each other's strengths and to compensate for weaknesses in order to deliver the best possible results as a team. This idea and attitude have been benefitting me immensely.

It is challenging yet truly rewarding to take on challenges with other team members and to exercise our wisdom through extensive discussion in order to deliver value to our clients. Last winter, I had an opportunity to talk with Nitobe College students about careers. I am pleased to have had the opportunity to work for Nitobe College as an alumnus, and I find it sobering to find myself inspired by highly motivated, enthusiastic students. I am going to keep building my career while enjoying taking on challenges without hesitation.



Global Foundation Course

The Global Foundation Course, a compulsory course in the Foundation Program, is designed for provisionally enrolled first- and second-year students. The course offered in the spring term, on International Understanding and Study Abroad, is a series of omnibus lectures given by instructors with extensive international experience, whereas that in the summer term, on Leadership and Teamwork, centers on groupwork. In academic year 2021, we introduced a highly flexible hybrid of online and face-to-face instruction that allowed us to offer classes flexibly by taking advantage of the benefits of these different forms of instruction. The introduction of more tutors has apparently further enhanced our support system for students. Going forward, we are striving to further develop the system in order to provide more tailored support for students.



Fellow Seminar

This compulsory course for Foundation Program students is offered in a small-group, problem-solving exercise format under the guidance of Nitobe College Fellows. The course aims to enable students to demonstrate leadership and teamwork skills as they consider with other team members how they can help solve global problems toward achieving a sustainable society. In academic year 2021, eight themes were selected, and all activities were conducted face-to-face, including the presentations of exercise results at an open symposium. We will continue to improve our classes to make them more fulfilling with the support of tutors and other concerned parties.



Career Development Seminar

This course helps students cultivate the ability to build their own futures. Here Nitobe College Fellows serve as partners of students, and students themselves serve as partners of other students. In academic year 2021, the pandemic once again prevented the course from holding an overnight training session, but not groupwork sessions, which we held in person. Compared with the previous year's exclusively online sessions, this year's face-to-face sessions involved much more lively discussions, providing a great opportunity for students to learn what's going on in society and to reflect on their life plans. The lack of overnight training has led to the realization that such training is vital in having students and Nitobe College Fellows get to know each other and in encouraging students to gain insight into themselves in an out-of-the-ordinary space. We would like to reinstate overnight training next year.



Nitobe College Mentoring Program (Taiwa Program)

This program offers the opportunity for students to have one-on-one interaction with Nitobe College Fellows to improve their leadership capabilities. Again in academic year 2021, sessions were held primarily online. This made us acknowledge anew that the online format is an effective tool for facilitating student participation, as it is easier for them to attend sessions timewise and also psychologically. We also confirmed the importance for students to look back on their online sessions with Fellows. Moving forward, we will continue to use online tools as a beneficial option even after face-to-face sessions become available again.



Overseas Study

Overseas Study is mandatory for Nitobe College students and aims to develop their global perspectives. Nitobe College awards credits in Overseas Study to students who have successfully completed the Student Exchange Program, Short-Term Overseas Special Program (Short-Term SP), International Internship Program (International IP), or a short-term overseas study program registered as a specialized subject by an undergraduate school. Academic year 2021 saw the resumption of the Student Exchange Program, resulting in more students going abroad. Meanwhile, we provided opportunities for students who find it difficult to study abroad for a long term to earn credits from Overseas Study programs by offering online courses of short-term study abroad programs, such as the Short-Term SP and International IP.

Short-Term Overseas Special Program (Short-Term SP)

Based on our experience of offering an online course of the Short-Term SP in the previous year, the Short-Term SP in academic year 2021 was offered with expanded content featuring faculty members of Hokkaido University's four partner institutions in North America (the University of Alaska, the University of Washington, Oregon State University, and the University of British Columbia). Specifically, a set of instruction consisted of students (1) watching a lecture on demand, (2) engaging in group discussion that included an international student teaching assistant (TA), and (3) attending a Q&A session with the lecturer, and a total of 15 sets of instruction were offered for a period of two weeks. Students were able to envision what it would be like to study at a partner institution and were motivated to study abroad despite a lack of opportunity for fieldwork or cross-cultural experiences.

Education Program: Graduate Education Course

Online Active Learning Sessions and Hybrid Active Learning Sessions

Owing to the pandemic, graduate courses in academic year 2021 were offered online in the spring and summer terms and partially in a hybrid format in the fall and winter terms. Ingenuity was exercised, such as holding team discussions using Zoom breakout rooms, the Miro online whiteboard, and the teamwork functions of the Nitobe Portfolio (NPF); giving advice from different viewpoints by assigning a non-Japanese teaching assistant to each team; and energizing discussions in English.

Foundation I, Foundation II: Basics and Practice of Team-based Learning

Foundation I focused on developing teamwork abilities on topics such as creative thinking, critical thinking, leadership skills, and professional ethics. Foundation II introduced students to the basics of project management in order to ensure effective, efficient teamwork and enabled them to implement two projects. One project was for students to present their original solutions to the recent problem of the frequent sightings of brown bears in Sapporo's residential areas. This topic was of great interest to students because it is a local problem that closely relates to human coexistence with nature and hence to the SDGs. The other project was for opening the doors of Hokkaido University as a refugee camp. The problem of refugees is a serious cross-cutting social issue, so it requires not only the expertise of individual students, but also creative and critical thinking. The project was imbued with a sense of reality by Mentors pointing out the need for the consideration of budget estimates and other practical aspects.



Advanced I, Advanced II: Problem Finding & Problem Solving

Advanced I focused on “Food, Water, Environment,” with the SDGs set as a general framework for the theme. Students discussed solutions to challenges people face in relation to food, water, and the environment. To have students learn about initiatives undertaken in the real world and to further broaden their horizons, we enlisted the support of Nitobe College Mentor ISHIKAWA Kenichi (3M Japan Limited). He dispatched two of the company's employees as external lecturers, who introduced their company's activities regarding food safety and security and who provided advice to students from a business perspective during discussions and presentations. In Advanced II, students implemented projects under the theme of “International City Sapporo's Activities and Problems” in the summer term and “Diversity in Society—As one can grow from difference” in the winter term. In fieldwork, students explored real problems to be solved by analyzing primary data obtained from interview surveys conducted using face-to-face, phone, Zoom, e-mail, and other modes of interaction.



Mentor Forum

Lectures and Mentors' Meeting featuring Nitobe College Mentors were held online on June 19 and December 18 under the theme of “Think Your Career Path.” Through the Forum, students gained valuable insights into how they should engage in research and job hunting, as well as into career designing.

Project Implementation

In Project Implementation classes, students learned to prepare project plans and make presentations. By expressing their project details in words, students were able to improve their ability to clearly communicate their project visions. They also honed their listening skills so that they could understand research findings in fields other than theirs. This has in turn enabled them to see their own research from a broad, multifaceted perspective.

Nitobe College Special Seminar for Graduate Students: Hult Prize Challenge & Demola (Issue-solving exercise for real business)

The winner of the Hult Prize Hokkaido University On-Campus Program 2021-22 was Team Yummy Choice, consisting of alumni of the Nitobe College Graduate Education Course. The team proposed the use of edible chopsticks and tableware to reduce tree felling. In Demola, students formed teams with partner companies and made presentations to the companies on solutions to the challenges they faced. There were cases in which companies accepted the solutions presented and concluded license agreements.

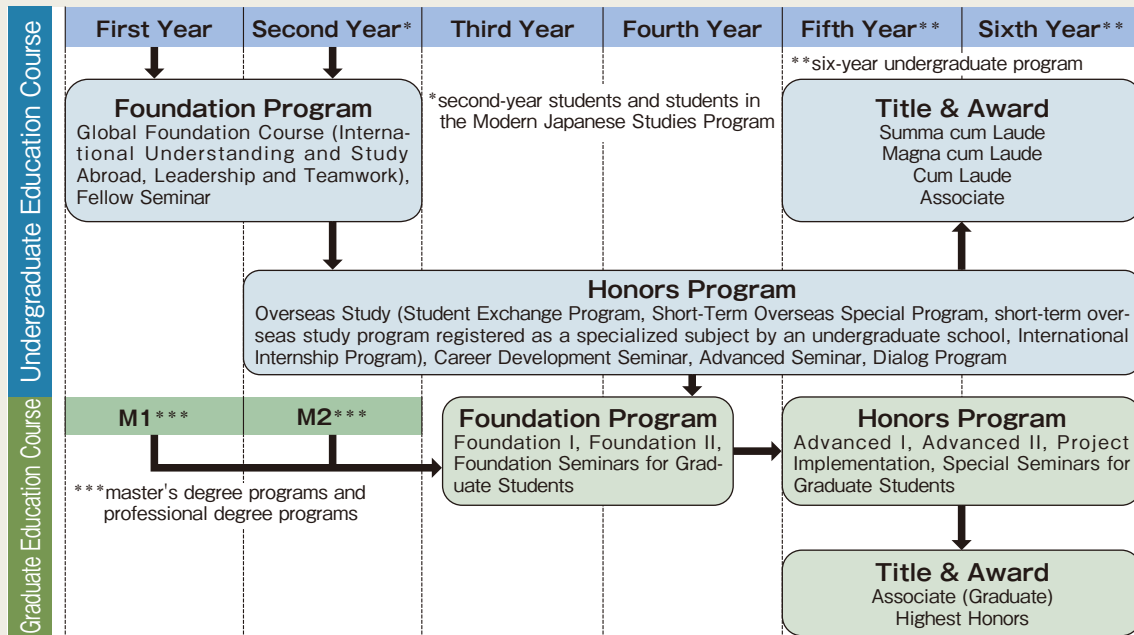


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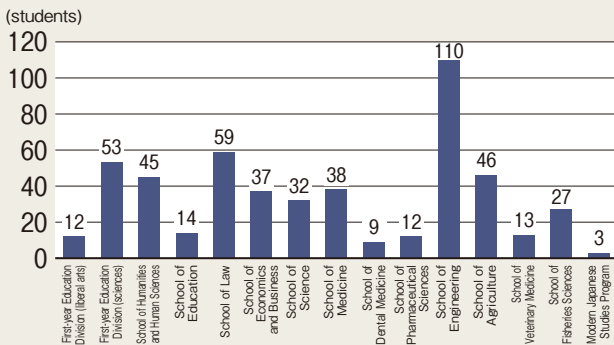
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From enrollment to completion at Nitobe College



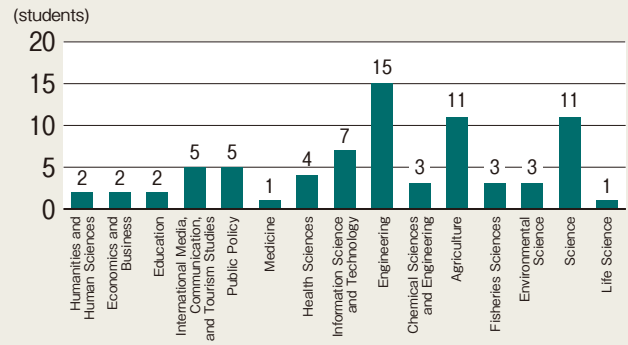
Undergraduate Education Course

● Enrollment by school/program in academic year 2021 (510 students in total)

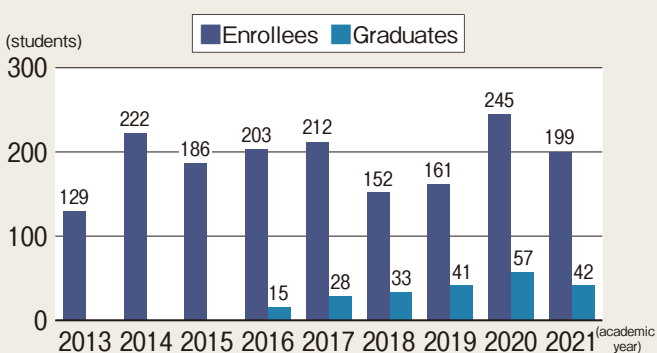


Graduate Education Course

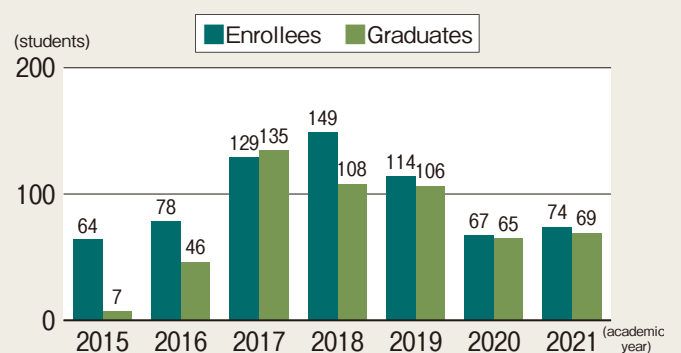
● Enrollment by graduate school/faculty in academic year 2021 (75 students in total)



Numbers of Enrollees and Graduates



Numbers of Enrollees and Graduates



Career Choices of Undergraduate Education Course Students (in academic year 2021)

Private enterprise	16 students
Government organization	1 student
Advancement to graduate school at Hokkaido University	17 students
Advancement to graduate school at another university	8 students (3 in Japan, 5 abroad)

Career Choices of Graduate Education Course Students (in academic year 2021)

Still enrolling in graduate school at Hokkaido University	62 students
Private enterprise	3 students
Advancement to a doctoral course at Hokkaido University	1 student
Undecided	3 students

Nitobe College Fellows, Mentors, and Faculty Members

Encouragement of experience as a minority member



ISHIKAWA Megumi
Fellow

CJ Communication

I joined NHK, Japan's national broadcaster, upon graduating from Hokkaido University. There I worked as a director for 11 years before leaving the company, and I then lived in Beijing, China, for over seven years. I was in China when the country hosted the 2008 Beijing Olympics and was witnessing rapid economic growth. Seeing how economic growth was drastically changing the society fascinated me, but what actually broadened my horizons was my firsthand experience as a minority member there.

Living in a foreign country is quite frustrating because one is unfamiliar with the local customs and societal systems that locals take for granted, and legal or regulatory requirements may differ for foreigners. In fact, in China, the first foreign country I lived in, I was sometimes at a loss for what procedures to follow to find a job, start a business, and even navigate daily life.

That said, I encourage students to venture to live as such an outsider in society while young, in order to learn what difficulties they would face, what kind of assistance they would find helpful, and what skills they would find lacking in themselves. Such experiences will certainly prove useful when you pursue a career on the world stage or you find yourself in a position to supervise a team that includes members with different cultural backgrounds.

How you acclimatize yourself to cultures different from yours and find ways for everyone to thrive is an important skill required for global leaders going forward.

Why I've continued to share my experience at Nitobe College



KURODA Taruho
Mentor

R&D Asia-Pacific Hub, LEO Pharma K.K.

I often feel how ignorant I was when I was a student. I didn't know what occupations there were in the world, how society worked, or what was the current of the times. I knew nothing about money, either. I'm sure these words have echoed in the minds of many students reading this article. I have been sharing my personal experiences as a Mentor of Nitobe College students because I want them to do some "warming-up exercises" before diving into the big ocean—the real world.

Before graduation, I struggled to decide what career I should pursue. In hindsight, some of the many pieces of advice I would have given to myself at that time would be these: "Just wondering is a waste of time. You should gather as much information as necessary to make the right decision. If you can't find the necessary information, you should directly ask those who are senior to you. You may be surprised at how much they're willing to help you." Nitobe College has many alumni you can count on.

Another reassurance I would have given myself at college would be this: "Don't worry." Ordeals such as exam-taking and job hunting, whose value seems debatable, will help nurture the foundation of who you are. Experiences become your flesh and blood, although it may be two or three decades before you realize that the experiences have built on your strengths. Even when your efforts feel futile, the time you devoted will never betray you.

I keep sharing my personal experiences with Nitobe College students because I see in them my former self as a confused youngster. I truly hope I can help Nitobe College students excel in their careers.

Specially Appointed Academic Staff



UCHIDA Haruko (Ph.D.)
Specially appointed associate professor
Educational psychology



SHIGETOMI-KURIBAYASHI Kaori (Ph.D.)
Specially appointed associate professor
Micro and nano engineering, origami
engineering



SHIMADA Kazuhisa (Ph.D.)
Specially appointed associate professor
Political science



HATANAKA Takami (Master's degree)
Specially appointed lecturer
European studies



XIAO Lan (Ph.D.)
Specially appointed lecturer
Pedagogy



SCHLUETER Tomoko (Ph.D.)
Specially appointed assistant professor
Religious studies



WANG Qianran (Master's degree)
Specially appointed assistant professor
Pedagogy (social education, lifelong learning
studies)

Fellows & Mentors

Fellows

ISHIKAWA Megumi
Proprietor of CJ Communication

ISHIKAWA Yuichi
President and CEO, Purau, Inc.
Director, Johnson Controls, K.K.

ITO Shin
Associate Director, Neurology
Marketing, argen Japan K.K.

INOUE Shuhei
Former Executive Officer, Sojitz
Corporation
Former Director, Board Member,
Sinfonia Technology Co., Ltd.

UEDA Hideki
Member of the Board and Senior
Vice President, Enterprise Business
Division 1, Nippon Information and
Communication Corporation

OHTSUKA Eiko
Professor Emeritus, Hokkaido
University

OHTOMO Toshihiko
Head of Oncology Lifecycle
Management Department, Chugai
Pharmaceutical Co., Ltd.

KAYANO Satoru
CEO, Successboard Inc.

KUDO Fumikiyo
General Manager, Hokkaido Branch,
Sojitz Corporation

SASAKI Ryouko
Board Member, Arcs Co. Ltd.

SHISAI Satoko
Executive Vice President, Head of
Digital Transformation Unit, Chugai
Pharmaceutical Co., Ltd.

SHIBATA Tetsushi
Director, Engineering Department,
Sapporo Branch, Sato Kogyo Co., Ltd.

SHIBUE Takao
Former Executive Officer of Mitsui
Mining & Smelting Co., Ltd.

SHIMADA Motoo
Adviser, VISCAS Corporation

TADA Yukio
Senior Advisor, Sojitz Research
Institute

TAMASHIRO Hiko
Professor Emeritus, Hokkaido
University

TODA Morimichi
Executive Vice President, Toda
Corporation

HAGINO Izumi
Division Manager, Data Solution
Division, Dentsu Cross Brain Inc.

HINO Mineko
Conference interpreter

HIROSHIGE Katsuhiko
Representative Director, Japan
Corporate Bond Research Association
[GIA]

FUJITA Nobuyoshi
Director, Cerezo Osaka Sports Club
[GIA]
Director and Senior Advisor, Cerezo
Osaka Co., Ltd.

MATSUO Nozomu
Senior Chief Researcher, Institute of
Intellectual Property, Foundation for
Intellectual Property [GIF]

MIMURA Naoki
Senior Consultant, Logic Research
Co., Ltd.

MURAYAMA Waka
Section Manager, Engineering
Department, Zukosha Co., Ltd.

MORI Junko
President and Representative
Director, Happy Arrow Co., Ltd.

Mentors

ISHIKAWA Kenichi
Vice President, 3M Japan Limited

OFOSU-TWUM Eric
Researcher, Hitachi, Ltd.

KURODA Taruho
Senior Director, R&D Asia-Pacific
Hub, LEO Pharma K.K.

SAHEKI Yuriko
Researcher, Shiseido Co., Ltd.

NAKAJIMA Tetsu
Founder & General Partner, 15th
Rock Ventures
Representative Director, Spirete, Inc.

NAKAHARA Taku
Co-founder & CEO, Metagen
Therapeutics, Inc.

NAGAHORI Noriko
Specially appointed professor,
Hokkaido University, Co-founder &
CEO, enU Pharma, Inc.

HAGINO Izumi
Division Manager, Data Solution
Division, Dentsu Cross Brain Inc.

FUJII Kodai
Vice President
Sanmaruko Foods Co., Ltd.

MAEDA Mikuru
Staff: Global Education HR Education
Division, Nitobe College Admin Office,
Nitobe Holdings, Co., Ltd.

YAMASHITA Naoki
Budget examiner, Budget Bureau,
Ministry of Finance

RAVANKAR Abhijeet
Associate Professor, Kitami Institute
of Technology

WADA Yoshiaki
Member, House of Representatives

Messages from Faculty Members

Undergraduate Education Course Looking back on Nitobe College's joint event with Portland State University



LA FAY Michelle

Professor, Faculty of Humanities and Human Sciences

In February and March for four sessions, Nitobe College and Portland State University students took part in a joint event.

Nitobe College invited students from both universities to participate in the event and talk about how our countries are seen from the outside. I created an outline to guide the students with some questions and exercises so that starting the discussion would be easier for the students.

Each session started with about 20 minutes discussion the information students through the small exercises. Then the students were given about an hour to discuss the topic among themselves. I then came back into the discussion at the end to hear their opinions and short summaries.

The ten participants were very positive about the event and stated they would have been happy to have had a few more sessions. Participants liked the platform of first having structured discussion with the teacher and then more free and frank talks among the students. Students said they would like to participate in future events. They suggested other topics such as pop culture, politics, mental health, or movies. Nitobe College is hoping to host similar events in the future with other universities to promote student interaction.

Graduate Education Course Messages from Instructors in academic year 2021

SHANE Peter

Associate Professor, Hokkaido University Hospital (Spring and Fall Terms)

In charge of Problem Solving

Two years of Problem Solving has made me confident that this course provided great opportunities for students to catch a glimpse of the real world. Interdisciplinary collaboration to produce practical implementable solutions in line with the SDGs taught us all that nothing begins without great ideas and teamwork!



ITO Hidetaka

Associate Professor, Faculty of Science (Summer Term)

In charge of Problem Finding

I would like to encourage students not to imitate others, but to challenge themselves one notch above who they are now with a constant awareness of what they should do to cultivate their personality. This message is intended not only for students, but also for myself. With these words in mind, I will continue to work hard every day.



OH Seongjin

Assistant Professor, Research Faculty of Agriculture (Summer Term)

In charge of Practice of Team-based Learning

Nitobe College provides a great opportunity for students to broaden their horizons. You could discuss topics they normally do not think about with your peers from various areas of specialization. I look forward to Nitobe College graduates returning to the college to play active roles as Mentors.



MIURA Atsushi

Associate Professor, Faculty of Science (Winter Term)

In charge of Practice of Team-based Learning

I took charge the course of Nitobe College for the first time in several years. Before giving lectures, I worried whether the hybrid mode of instruction would enable us to have as lively discussions or project implementation as before, but I realized that my concerns were totally groundless. I was amazed to see young students working with a desire for deeper learning under any circumstances. I look forward to teaching again in 2022.



CHI Hyunjoo Naomi

Associate Professor, Graduate School of Public Policy (Spring and Fall Terms)

In charge of Problem Solving

In Nitobe College's Problem Solving class, students engaged in extensive discussions and conducted field work to identify and propose possible solutions to the challenges we face today. The time and relentless effort that you put into the various tasks in class will never betray you! Let us meet the challenges at face value and rise to the occasion. We are in this together!



DENG Pengru

Assistant Professor, Faculty of Engineering (Currently, Professor, School of Civil Engineering, Central South University, China) (Summer Term)

In charge of Practice of Team-based Learning

I have had a great experience in lecturing at Nitobe College for the two years since 2020. I had a great experience in lecturing at Nitobe College for the two years since 2020. No doubt there will be added stress, uncertainty, and challenges ahead of you in society. I believe you can overcome them and achieve success with what you learned and your attitude. I wish you continued success and happiness in all you do. All the best!



COKER Caitlin

Associate Professor, Faculty of Humanities and Human Sciences (Winter Term)

In charge of Problem Finding

The cardinal aim of universities is to ensure that students learn and develop wisdom together so that they can envision and create a society where everyone can live a fulfilling life. Through Problem Finding, we review the stereotypes that underlie the way we perceive presumably common problems so that we can see the world from a different perspective.



To Nitobe College Alumni

Please register as a member with the Hokkaido University Nitobe College Alumni Network (HU-NCAN).

- To register, please visit the Nitobe College website or scan the QR code here.
- The Hokkaido University Nitobe College Alumni Network (HU-NCAN) carefully manages the personal information obtained through your membership registration in line with the Act on the Protection of Personal Information and never provides it to any third party without your prior consent.



<https://ws.formzu.net/fgen/S23755582/>

Website and Facebook Account Addresses

- Website: Nitobe College

<https://nitobe-college.academic.hokudai.ac.jp/>

- Facebook account:
Hokkaido University Nitobe College Alumni Network



<https://www.facebook.com/groups/hokudai.nitobe.alumni.network/>

Hokkaido University Nitobe College Alumni Network (HU-NCAN)

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