



New Global Leaders from Japan's North to the World

Global Leadership Education at Hokkaido University Nitobe College

Nitobe College



Sharing the 'Light of the North' with the World

President of Hokkaido University
Principal of Nitobe College
HOUKIN Kiyohiro

Nitobe College, Interdisciplinary Education Program at Hokkaido University, traverses academic specialties in order to foster well-rounded, internationally-minded students who are capable of global leadership roles. Of the education programs available at Hokkaido University, Nitobe College is distinguished by its many accolades to date.

In 2013, we established the Nitobe College program for undergraduate students, and in 2015, we established the Nitobe School program for graduate students. In 2019, we unified both programs under the Nitobe College name, providing an integrated six-year program.

Nitobe College is named for NITOBE Inazo, a student of the second graduating class of Sapporo Agricultural College (present-day Hokkaido University), who became an international figure in modern Japanese history. Guided by his exemplary spirit, Nitobe College provides highly specialized knowledge in each area of study, while taking an interdisciplinary approach to instill foreign language skills for global communication, together with leadership, teamwork, and problem-solving skills to succeed in multicultural environments. As a whole, this program strives to foster future global leaders who will build bridges between cultures and societies.

Since early 2020, the coronavirus pandemic has greatly impacted all of our daily lives. The ongoing global pandemic has created particularly severe challenges towards internationalization and developing personal connections across international borders, and the end is not yet in sight.

However, we firmly believe that facing these challenges together will enable forging even stronger bonds between people. Amidst the darkness, our light can be seen all the brighter. Even facing the pandemic, personal connections across borders are as important as ever. As we establish new normals, such as online communication, our light will shine brighter as we further strengthen our connections.

In this President's Address, I have expressed my wishes to share Hokkaido's 'Light of the North' with the world. I have great faith that Nitobe College will act as a beacon of this light as it serves its valuable role as an education program.

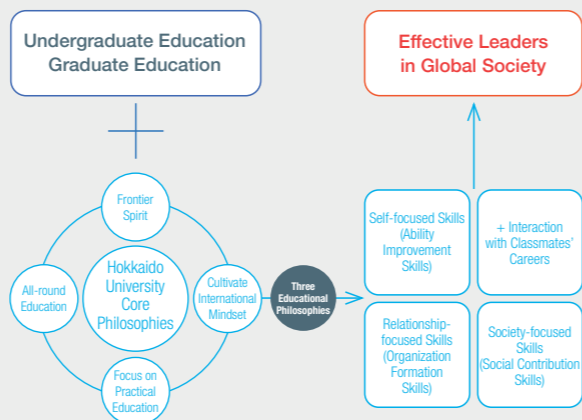
Nitobe College's Mission & Student Success Vision

Nitobe College's Mission

At Nitobe College, we are guided by our school's four core philosophies: 'Frontier Spirit', 'International Mindset', 'All-round Education', and 'Emphasis on Practical Study'. We further incorporate Nitobe's Three Traits: ① 'Self-motivated Personal Development' founded upon sound morals; ② 'International Mindset' to establish identity stemming from cultural and social background and encourage mutual respect; and ③ 'Putting International Education into Practice' to form genuine bonds of friendship. Through highly specialized studies in a variety of academic fields, together with completion of multidisciplinary education programs, students will mature into valuable human resources capable of demonstrating the following abilities.

- Undergraduate Education Course
 - Self-focused Skills
 - Relationship-focused Skills
 - Society-focused Skills
- Graduate Education Courses
 - Ability Improvement Skills
 - Organization Formation Skills
 - Social Contribution Skills

Model for Student Success

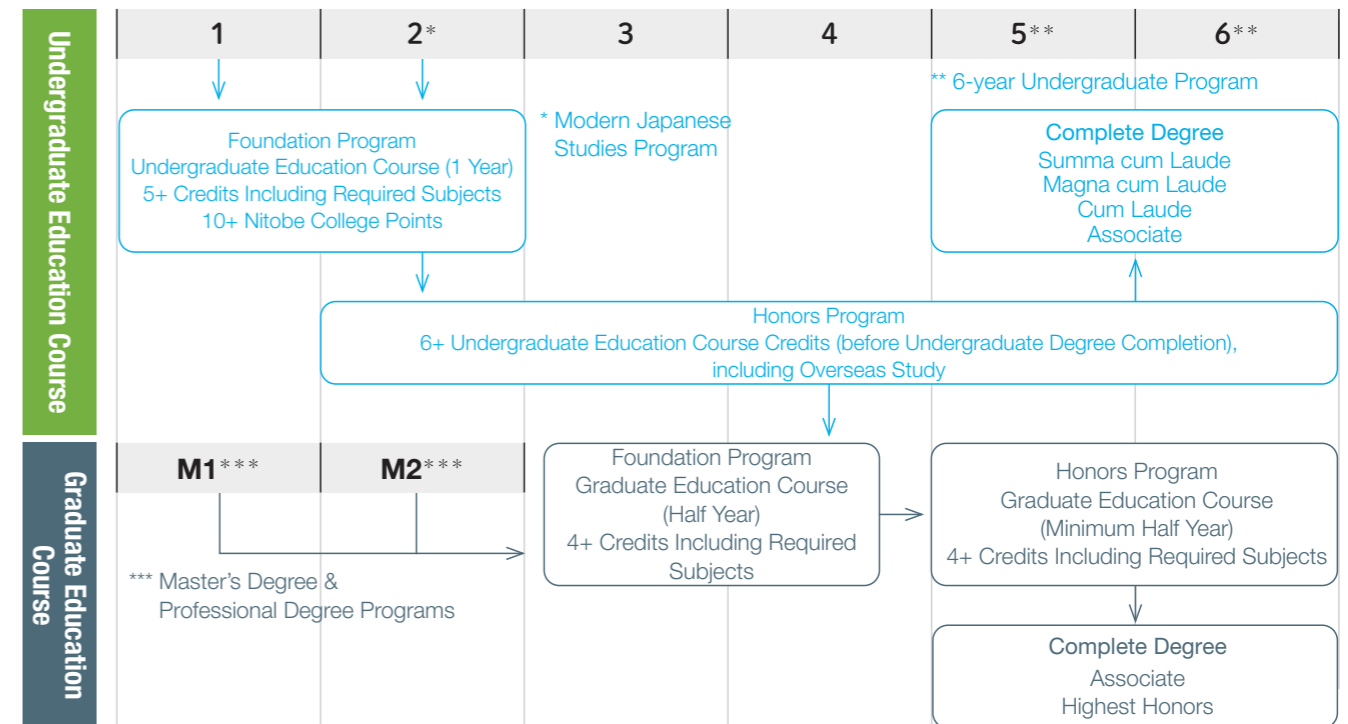


Education at Nitobe College

From Enrollment to Graduation: 6-Year Integrated Education from Undergraduate to Graduate School

This program builds upon undergraduate and graduate education, adding the skills and mindset required to succeed in global society.

Nitobe College Academic Process From Enrollment to Graduation



Main Curriculum Details

Undergraduate Education Course Subject Outline

Foundation Program Required Subjects

- Practical English for Overseas Education (2)
- Global Foundation Course-International Understanding and Study Abroad (1)
- Global Foundation Course-Leadership and Teamwork (1)
- Fellow Seminar (1)

Honors Program Required Subjects

- Overseas Study (1 or 2)
- Exchange Studies
- Short-Term Overseas Special Program
- International Internship
- Undergraduate Major Level Short-Term Studying Abroad

Self-Directed Studies Selected from a Variety of Subject Groups

Nitobe Seminars

- Career Development Seminar (1)
- Advanced Seminar (1)

Arts and Science Courses in English

- Arts and Science Courses in English (1 or 2)
- Japanese Culture and Society (1 or 2)

General Education Courses

- Fieldwork Seminars (2)
- Co-learning in Multicultural Classrooms (2)
- University and Society (1)
- Internship (in Japan) (1 or 2), and others

Specialized Subjects

- Practical English (Advanced) (2)
- Inter-Faculty Classes (1 or 2)
- Specialized Subjects Given in English (1 or 2)

Study opportunities also include participation in various events, such as special lectures, which are applicable for Nitobe College Points.

Graduate Education Course Subject Outline

Foundation I, Foundation II

Basics of Team-based Learning · Practice of Team-based Learning

Advanced I, Advanced II

Problem Solving · Problem Finding

Nitobe College Foundation Seminar for Graduate Students

Career Development Seminar for Graduate Students

Nitobe College Special Seminar for Graduate Students

Hult Prize Challenge · Demola

Main Curriculum

Nitobe College contributes to international innovation through lectures presented by native English speakers, exchange with people throughout Japan and abroad, and development of human understanding and internationality through practical, hands-on experience.

Develop English language skills.

1. Practical English for Overseas Education

Offered in small classes of 20 students or less with goals of enhancing English communication ability and mastering essential academic skills for studying abroad. Practical English lessons feature conversation with the teacher, writing, and presentation techniques.



Foster leadership and teamwork skills.

2. Global Foundation Course-International Understanding and Study Abroad

Study international society issues, practical situations in various research fields, and actual conditions of studying abroad from instructors with extensive overseas experience. Deepen individual perspectives on leadership through group work, approach challenges as a team, and polish practical skills for discussions and presentations with the ultimate goal of demonstrating leadership abilities.



Develop problem-solving skills in multicultural situations.

4. Co-learning in Multicultural Classrooms

Goals include promoting knowledge and understanding of other cultures and multicultural situations, and issue resolution education together with people of various backgrounds via collaborative learning between foreign exchange students and Japanese students.



Study overseas to develop strong ethical perspective, deep humanity and logical thinking, and highly specialized skills.

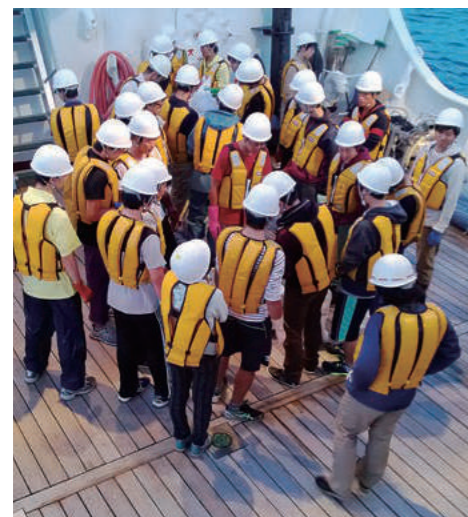
5. Overseas Study

Guided by Hokkaido University's four core philosophies and the exemplary traits of Nitobe Inazo's spirit, students develop themselves abroad, with goals of establishing strong ethical perspective, self-motivated personal identity with rich humanity, logical thinking, and highly specialized skills.



3. Fieldwork Seminars

These small classes (approximately 20 students) cover a range of themes. Class subjects offer excellent opportunities to discover the importance of teamwork, and experience the practicalities of issues such as leadership and risk management.



Practical Exercises with Fellows and International Internships

Under mentorship of Fellows with extensive international and social experience, develop awareness of their role as a member of international society, and shape their career.

1. Fellow Seminars

A required subject for Foundation Program students, offered in small group exercise format. Eight Fellows, themselves Hokkaido University alumni, plan and implement exercises based on individually selected themes. During seminars, students break into teams of about five, identify issues via on-the-spot studies and investigated matters, and debate solution strategies.



2. Career Development Seminar

This seminar is focused around a two-day one-night camp, providing opportunities for meaningful exchange with Fellows, instructors, and Nitobe College classmates through active learning. The departure from everyday learning environments allows reflection upon personal careers.



3. Advanced Seminar

In order to establish a sustainable society, students select themes from global topics, perform their own research to raise issues, and consider specific resolution strategies. Throughout the seminar, students participate in individual presentations, group meetings, and classwide discussions, broadly sharing the results of their work with society.



4. Dialogue Program

This dialogue-based program allows students to tap into Fellows' international perspectives and experience, with goals of improving thinking skills, execution skills, teamwork, and humanity during approximately four sessions held over the year. In dialogue format, students set topics and speak to Fellows, receive advice for further consideration, then take action.



5. International Internship

These short-term overseas work experiences offer chances to build abilities such as problem solving and self management. This practical career education will expand student's overall life experience and confidence, whether working at a company related to the student's specialty or prospective career path, or perhaps researching in a completely different business field. While instilling international capability and leadership skills, these internships provide global perspectives to consider personal careers and advancement.



Introduction of 2021 Fellows

ISHIKAWA Yuichi
Director, Johnson Controls, K.K

ISHIKAWA Megumi
Proprietor of CJ Communication

ITO Shin
Associate Director, Marketing, Pharmaceutical Division, Otsuka Pharmaceutical Co., Ltd.

INOUE Shuhei
Former Executive Officer of Sojitz Corporation
Former Director, Member of the Board, Sinfonia Technology Co., Ltd.

UEDA Hideki
NTT Com Solutions Corporation
Member of the Board of Directors
Senior Vice President
Corporate Planning Division

OHTSUKA Eiko
Professor Emeritus, Hokkaido University

OHTOMO Toshihiko
Head of Oncology Lifecycle Management Dept.
Chugai Pharmaceutical Co., Ltd.

KAERIYAMA Masahide
Professor Emeritus, Hokkaido University

KAYANO Satoru
CEO
Successboard Inc.

KUDO Fumikiyo
Sojitz Corporation, General Manager
Hokkaido Branch

SASAKI Ryoko
Former Vice-Governor of Hokkaido

SHISAI Satoko
Vice President Head of Digital & IT Supervisory Division
Chugai Pharmaceutical Co., Ltd.

SHIBATA Tetsushi
Hokkaido Road Management Engineering Center

SHIBUE Takao
Former Executive Officer of MITSUI MINING & SMELTING Co., Ltd.

SHIMADA Motoo
VISCAS Co. Adviser

TAKANO Fumiaki
Chairman Takano Landscape Planning Co., Ltd.

TADA Yukio
Senior Advisor
Sojitz Research Institute

TAMASHIRO Hiko
Professor Emeritus, Hokkaido University

TODA Morimichi
TODA CORPORATION, Director
Senior Executive Managing Officer

HAGINO Izumi
Dentsu Cross Brain Inc.
Lead Marketing Data Analyst

HINO Mineko
Conference Interpreter

HIROSHIGE Katsuhiko
Representative Director of Japan Corporate Bond Research Association

FUJITA Nobuyoshi
YAMAOKA SCHILARSHIP FOUNDATION
Executive Director

MATSUO Nozomu
Senior Chief Researcher,
Institute of Intellectual Property,
Foundation for Intellectual Property

MIMURA Naoki
General Manger, Marketing & FAE Div.
Winbond Electronics, Co. Japan

MURAYAMA Waka
Section Manager of Engineering
Department, Zukosha Co., Ltd.

MORI Junko
President and Representative Director of
Happyarrow Co., Ltd.

Main Curriculum

Utilize your expertise, and unleash your potential! Working from the fundamental expertise of each academic field, this program enhances students' capabilities to apply this expertise, fostering specialists who excel at creatively resolving issues throughout international society and creating new social values.

Foundation I (Basics of Team-based Learning)

As we expand individual skills in order to contribute to teamwork, we will study the knowledge and techniques necessary for teamwork, such as creativity, critical thinking, leadership, facilitation, and presentation.



Foundation II (Practice of Team-based Learning)

We apply the knowledge and skills learned in Foundation I, collaborating with students of various cultural and specialty backgrounds and undertaking specific projects to build fundamental project management knowledge and skills.

Advanced I (Problem Solving)

We undertake team projects dealing with modern global issues, expanding upon the knowledge and skills learned in the fundamental program, and developing a mastery of issue resolution skills.



Advanced II (Problem Finding)

Regarding regional issues, we perform surveys and planning, as well as data collection and analysis/evaluation to gain full understanding of the importance of problem discovery and develop abilities to creatively identify problems.



Practical Exercises Led by our Mentors

Nitobe College Special Seminar for Graduate Students

Students who have participated in activities such as international policy contents may receive for the Nitobe College Special Classes, Nitobe College Special Seminar for Graduate Students. Such activities provide opportunities to practically apply and further develop the knowledge and skills learned during the main subjects listed on the previous page.

- Hult Prize Challenge (Hult Prize)
- Demola



Mentor System

Nitobe College's Mentors play core roles in each organization. Using their individual experience, our Mentors support academic and career plans for each and every student. Every year, we invite mentors to our Mentor Forum, a venue for exchange activities which encourages career awareness, broadens social viewpoints, and supports creation of personal networks for our students.

About Mentor Forum

Held twice yearly, Mentor Forums serve as opportunities for Nitobe College students to specifically focus on their career paths following completion of graduate degrees. In the first part of the forum, an assembly of Mentors offer lectures based on their own practical experience, providing insight into careers. In the second part, Mentors split into multiple classrooms, taking questions in an interactive social format, and allowing students to consult with their choice of Mentors regarding career design.

Looking Back on Past Mentor Forums

During the 2019 academic year, we held Mentor Forums on Saturday, August 3rd, 2019 and Saturday, February 1st, 2020. In addition to our Mentors, guest speakers also participated in both forums. In the first session, which was themed 'Think your Career Paths and Career Changes', Mentors and guest speakers presented lectures based on their own career experiences. Students were greatly inspired as they enthusiastically listened to the presenters speak about global experience in a wide variety of fields. In the second session, students were free to ask their choice of presenters for advice regarding topics such as university research activities and job searching. Through these Mentor Forums, students gained valuable insight and inspiration for their research endeavors and future career design.



Introduction of 2021 Mentors

ISHIKAWA Kenichi
Vice President,
3M Japan Limited
Eric Ofosu-Twum
Hitachi, Ltd.
KURODA Taruho
LEO Pharma K.K.
KOSHI Naomi
Miura & Partners, Partner,
OnBoard K.K. Co-Founder & CEO,
Former Mayor of Otsu city

SAHEKI Yuriko
Shiseido Co., Ltd.
TSUKESIBA Hiroyuki
Savon de Siesta Inc.
President & CEO
NAKAJIMA Tetsu
15th Rock Ventures Founder & General Partner
Spirete, Inc. Representative Director
NAKAHARA Taku
Metagen Therapeutics, Inc. Co-founder&CEO
Fast Track Initiative, Inc. Venture Partner
enU Pharma, Inc. Co-founder&COO

NAGAHORI Noriko
Hokkaido University
enU Pharma, Inc. CEO
HAGINO Izumi
DENTSU CROSS BRAIN Inc.
FUJII Kodai
Sanmaruko Foods Co.,LTD
Vice President of Marketing and Sales Dept.
MAEDA Miku
Nitori Co., Ltd.

MISHIMA Wataru
Japan Meteorological Agency
YAMASHITA Naoki
Ministry of Finance
Abhijeet Ravankar
Kitami Institute of Technology
WADA Yoshiaki
Member, House of
Representatives

Comments from our Alumni

Undergraduate Education Course Alumni

Aspiring for Life-work Balance

KIMURA Mai
1st Graduating Class of Nitobe College (2013)



My name is Kimura Mai, an alumnus of Nitobe College's first graduating class. I work for a local public organization.

Recently, my workplace has begun implementing a variety of working styles, such as staggered shifts and flextime. During my first year of university, I went on a short-term study abroad to Finland, where I felt inconvenienced that most businesses closed in the evenings. At that time, I did not understand the significance of 'work-life balance', a phrase which was still quite unfamiliar. However, now that I have started working, I have become strongly aware of the necessity to find working styles that are sustainable for all kinds of workers.

My experience studying abroad has taught me the importance of critically considering what may seem obvious, and continuing to ask if this is really the best way. Facing these worries head-on as a student has made me even stronger today.

With the 2020 Tokyo Olympics to be held this year, it is shaping up to become a tumultuous year. Focusing on my goals, I hope to make sure and steady progress going forward. Lastly, I wish everyone great success in your upcoming endeavors.

Graduate Education Course Alumni

See from a bird's eye view — Discovering myself and where I am

SAHEKI Yuriko
Shiseido Company, Limited
Nitobe School, Class of 2015



I am presently working as a researcher. My company's official workplace language is English, so English communication skills are an essential aspect of any assignment. At Nitobe School, I experienced active learning in English and studied in a fully output-oriented format. This valuable educational background has proven useful in society, and created substantial practical advantages.

Another aspect of my studies at Nitobe School has served me well: the social contribution skill of social role awareness. I believe that objectively observing and accurately evaluating your own position, and the role of your research throughout society as a whole, enables development of logical and convincing arguments. The opportunities to train awareness of these factors at Nitobe School have become instrumental in bringing my dreams to reality, and are highly effective in situations including research planning and presenting proposals to my superiors.

Even years after completing my program at Nitobe School, there are opportunities to socialize with university colleagues. Learning of their success inspires me further, building motivation to strive for even greater accomplishments.

In Pursuit of Animal Welfare

TAN Shin
Animal Sciences, Wageningen University
Master's Program (Netherlands) Alumnus
1st Graduating Class of Nitobe College (2013)



Hello, my name is Tan Shin, an alumnus of the first graduating class of Nitobe College.

I went on to complete a master's program in animal sciences at Wageningen University in Netherlands. My specializations were animal ethology and animal welfare. The field of animal welfare seeks to reduce stress and consider comfortable environments for rearing animals, based on knowledge in areas such as ethology and biology. In the first year of my master's program, I took a wide range of classes on my fields of specialty, and during my second year, I carried out two different master's thesis research projects. The first was a study of the movement of dairy cows' ears as an indicator of emotional states. The other was a comparative study of awareness of animal welfare between university students in Japan and Netherlands. My time at graduate school was fulfilling, including academics, research, farm tours, and exchange with students of various cultures. Now, my heart is set on continuing research related to animal welfare through a doctoral program at a university in Europe.

Utilize your expertise, unleash your potential

MAEDA Miku
Nitori Co., Ltd.
Nitobe School, Class of 2017



During my time at Nitobe School, I participated in a particularly inspiring debate. Held in teams of five on the topic of "What is Globalism?", the debate spanned subjects including generation of common languages, rise of multinational enterprises, expansion of free trade, and genome editing. The human thought process is truly fascinating, and each participant demonstrated their own unique style of thinking.

This exemplifies my reasons for choosing Nitobe School. English is used as the common academic language at Nitobe School, which attracts students of various graduate school research specializations, nationalities, cultures, and values, creating venues for problem solving. At that time, my research was specialized in the field of interpretation and translation. Interpretation and translation are the art and science of receiving strong human emotion, comprehending it, and speaking from the perspectives of everyone involved. At Nitobe School, through activities with diverse peers, I was able to train myself to work from the perspectives of others, while maximizing the potential of my own specialized studies.

After completion of my graduate program, hoping to branch out from my specializations of interpretation and translation, I launched myself into the world of business. While applying my specializations together with my interpretation and translation techniques in business situations, I now challenge myself to take on tasks in completely different areas. At Nitobe School, where team environments are a matter of course, I gained the abilities to think from the perspectives of others and mutually accept differences, which have become fundamental to my career performance.

Comments from our Fellows and Mentors

Undergraduate Education Course Alumni

Nitobe College Students will Shape our Future

MORI Junko
Graduating Class of 2016, Hokkaido University
Graduate School of Education Master's Program
President and Representative Director of Happy Arrow Co., Ltd.
Former TV Hokkaido Announcer



The effects of the novel coronavirus pandemic are bringing great changes upon our world. Even in such an unprecedented situation, I believe that students of Nitobe College hold the power to shape our future. As a business founder, I am particularly aware that society requires more than academic study, and that careers are based on fundamentals such as independence, decisive action, and flexibility. Through my personal experience, I know that students of Nitobe College have many of these qualities.

I currently present a dialogue program which focuses on expanding possible choices while listening to others. Through dialogue with many Fellows and participation in a variety of programs, our students are choosing the route of action when facing a challenge. Even failure builds experience which can connect to another opportunity.

Programs at Nitobe College traverse various academic specialties, encouraging exchange between different departments and development of multilateral viewpoints. I have met students who have returned from studying abroad, energized and inspired by the broadening of their global perspectives. These activities further inspire others throughout society, including myself and the other Fellows. It brings me joy to know that these Nitobe College students will take their enthusiasm and energy to the businesses that they work with throughout their careers.

Mentors

Encouraging more Start-ups from Hokkaido University!

NAKAHARA Taku
Graduating Class of 2001, Hokkaido University
School of Agriculture
Graduating Class of 2007, Hokkaido University
Graduate School of Science Doctoral Program
Chief Executive Officer of Metagen Therapeutics, Inc.
Director of enU Pharma, Inc.
Fast Track Initiative Venture Partner



At Hokkaido University, I studied for four years as an undergraduate at the School of Agriculture, then for a further three years in a doctorate program at the School of Science. I later served as an assistant professor for about a year and a half. I then started up biotech venture based from Hokkaido University in the United States and continued to run it for about six years, giving me a total of about fifteen years of experience directly related to Hokkaido University. It has been my honor to also serve as a Mentor for Nitobe College for about five years.

I believe that the greatest asset from my studies at Hokkaido University is my hypothesis development and verification ability. The ability to develop and verify high-quality hypotheses in face of a highly uncertain environment is one of the basic operations of academics, and should become an extremely effective motivation during increasingly uncertain times.

By nature, I have a great love for pure academics, and as a science-minded individual, I believe that 'useful research' has no place in university. However, on the other hand, in order to protect my academics, it is necessary to make some manner of impact upon society, and I have come to realize that this is the role I was meant to fill.

Since the 2010s, we have entered an era of entrepreneurship by top-class researchers and students. Personally, in my role as a venture capitalist and entrepreneur, I endeavor to create impact from knowledge originating at universities. There are extremely few ventures which have originated from Hokkaido University, leading me to conclude that compared to the university's high academic level, it lacks entrepreneurial spirit and ambition. The hypothesis development and verification learned from academia are also essential skills for starting up a business. It is my intention to contribute in whatever ways that I can, such as participating in Nitobe College, to ensure that Hokkaido University creates many leaders for the new age.

Highly-anticipated Contributions of Nitobe College Students

HIROSHIGE Katsuhiko
Graduating Class of 1982, Hokkaido University
School of Law
Representative Director of Japan Corporate Bond Research Association



My seminar is themed on start-ups, and while it attracts a variety of students, they all share a commonality: strong resolution to turn their frontier spirit into something tangible. Our students are inspired to face the challenges of a new world, overcome adversity through their own effort, create new values, and contribute to society, capturing the spirit of the parting words of William S. Clark: "Boys, be ambitious!"

In the seminar, these students perform activities to actually start businesses, and strive to resolve social issues alongside their university studies. Of course, failure is frequent, and obstacles are piled high, but nevertheless, our students turn adversity and failure into experience to further their studies. As they come to understand this essential process of self-development, they develop an indomitable motivation for progress. As they take on issues found throughout international society, such as regional revitalization, sustainable development goals, aging societies, and educational inequality, the flexibility, creativity, and steady efforts of these young minds will inspire all those around them.

To these young students who face the dawning of a new society based on artificial intelligence and big data, the Fellows share our messages about the importance of acting and learning from failure, the value of building trust and credibility, and the ever-present role of ethics. I am excited to witness these young minds, eighteen and nineteen years old, as they embark upon practical education through to graduation. And, it brings me great joy to envision their roles in leading society to a bright future.

The Importance of Clear and Specific Goals

Abhijeet Ravankar
Graduating Class of 2017, Hokkaido University
Faculty of Engineering Graduate School Doctoral Program
Kitami Institute of Technology



A person without goals is like a ship without a compass, drifting aimlessly across the sea. We must avoid setting vague goals such as 'become successful' or 'work for a large company', and appreciate the importance of setting clear and specific goals. Setting specific goals will clarify what actions are necessary to carry forward your own career, and the reasons behind these actions. Amidst a digital age overflowing with endless emails, videos, telephone calls, and messages, holding personal goals will motivate you along the correct course, and evaluating the progress of these goals will help you to avoid the pitfall of procrastination. As you gain experience, your goals may change. But, it is of crucial importance to hold specific short- and long-term goals at your 'present stage' — your student years. You should decide on your goals based on your own ambitions, talents, and interests.

Let's find a moment of pause for personal reflection. What will make you happy? What will drive you study from morning to night? Who are you as a person? If failure didn't matter, what would you like to try to accomplish? Try to find honest answers to these questions. This will bring the spearhead of your ambitions into light. Your years as a student will become the most important period of your life. Uncover your ambitions, set specific goals, and take action. Of course, competition is an essential aspect of this process. But, please be sure not to become overly frightened of competition, nor sell yourself short. You are greater than you know.

Comments from Faculty at our Partner Universities

David W. Valentine
Professor of University of Alaska, Fairbanks



An early American philosopher, Ralph Waldo Emerson, wrote that “the mind, once stretched by a new idea, never returns to its original dimensions”. That is what Nitobe College seeks to do, through exposing students to new environments, people, ideas, and approaches. I think that has been especially true for the Hokkaido University students that have participated in the summer Short Term Educational Programs hosted by the University of Alaska Fairbanks. And although very little of what students experienced in Alaska was familiar to them, it was clear they enjoyed themselves as they learned about issues both universal and unique to the far north. As a result of their experience in Nitobe College, students have a greatly expanded view of the world of possibilities open to them.

SUGIYAMA Ryo
Nitobe Memorial Garden Curator, University of British Columbia



“Bridge across the Pacific Ocean”
Nitobe Memorial Garden was designed to commemorate Inazo Nitobe in 1960 in Vancouver, Canada. The garden is all about the bridge across the Pacific, which symbolizes the accomplishments of Nitobe, whose goal was to improve awareness and foster relations between Japan and other nations. We have many visitors from all over the world to see the authentic Japanese garden and also to feel Nitobe’s philosophy. A tea house was built in the garden to create a space for the communication between Japanese and many other nations through a bowl of tea.
I have been delighted to welcome students from Nitobe College every summer. This experience of being outside of Japan and learning cross culture should be the great step for their future. I look forward to seeing them to become part of the bridge across the Ocean.

Comments from our Instructors

SHIGETOMI Kaori
Nitobe College



In the Nitobe College Graduate Education Course, diverse students with different specialties and values form teams with goals of proposing solutions to various issues and discovering the true nature of problems. To accomplish this, we hold debate after debate in English. Sometimes, a student may feel a sense of failure after an unsuccessful debate. In other cases, a team might come together to successfully express their argument. Through this repeated process, we train the abilities to create revolutionary new ideas, think critically, and perform analysis. Day by day, I can see that our students are learning the importance of leadership through each project. As the students realize their growth and gain confidence, confidently forming teams with all manner of people and building experience through repeated debates, they will further become capable of leading these teams. I have great expectations that amidst our future global society, they will flourish into output-capable human resources.

CHI Naomi
Public Policy School

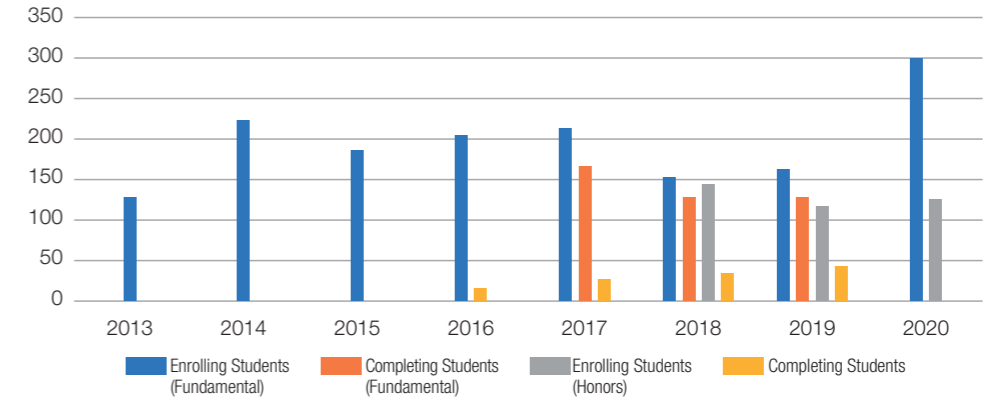


“The problems that our world faces will not be solved by science or humanities alone. It is essential to derive the solutions by combining our abilities.” Since I first began teaching this graduate course three years ago, I have begun the first class of each course with these words. Nitobe College’s graduate course is attended by a diverse student body, including both Japanese students and many visiting students from around the world, bringing together a variety of cultural and academic backgrounds. As a class, we suggest approaches to find a wide range of fresh, creative measures and resolution methods for issues faced worldwide, such as gender equality, immigration, and diversity. As the teacher, I am equally inspired to be part of the new discoveries in each session. Our students take firm hold of the slightest input from their teachers, and apply their expertise, thought, and reason through friendly rivalry with one another. Hokkaido University has good reason to take pride in the “practical application of practical learning” which takes root here.

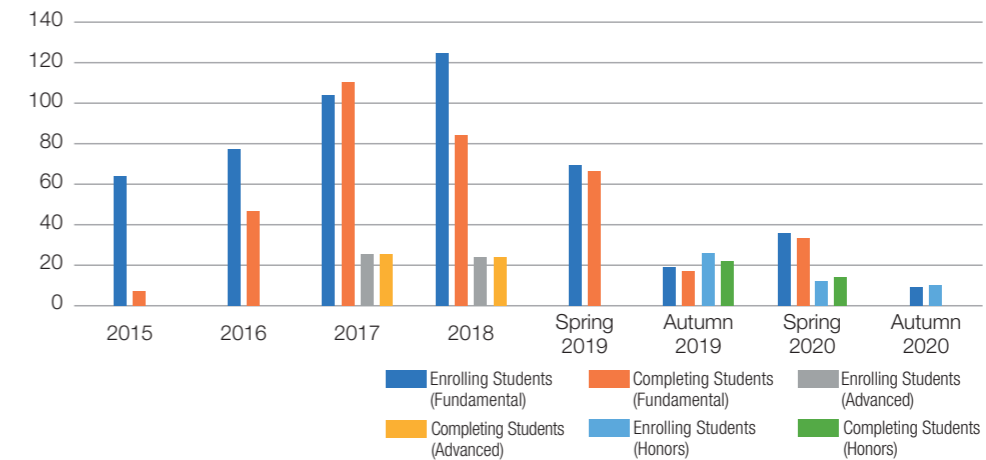
Nitobe College Facts and Figures

Enrolling and Completing Students by Academic Year

Nitobe College (Undergraduate Education Course) Enrolling and Completing Students



Nitobe School / Nitobe College (Graduate Education Course) Enrolling and Completing Students



Major Career Paths after Completion

General Corporations

[General Corporations]
IBM Japan, Ltd. / Panasonic Corporation / SHIMIZU CORPORATION / Takenaka Corporation / Hitachi Zosen Corporation / MITSUBISHI ELECTRIC Corporation / Honda Motor Co., Ltd. / DIC Corporation / Benesse Corporation / CHUGAI PHARMACEUTICAL CO., LTD. / Jiji Press Ltd. / The Asahi Shimbun Company / Accenture PLC / Nippon Telegraph and Telephone Corporation / DENSO Corporation / Nitori Co., Ltd. / IHI Corporation / KDDI CORPORATION / AEON Co., Ltd. /Komatsu Ltd. / Johnson & Johnson / Sony Corporation / The Hokkaido Shimbun Press / Mizuho Financial Group, Inc. / Mitsubishi Corporation / Santen Pharmaceutical Co., Ltd. / Shiseido Company, Limited / Sojitz Corporation / DENTSU INC. / Fujitsu Limited / NISSAN MOTOR CORPORATION / JAPAN TOBACCO INC. / And Others

[Government Offices]

Ministry of Economy, Trade and Industry / Ministry of Health, Labour and Welfare / Ministry of the Environment / Ministry of Justice / National Police Agency / Japan Meteorological Agency / Hokkaido Government / Hokkaido Research Organization / Tokyo Metropolitan Government / Sapporo City Hall / Nagoya City Hall

[Universities]

Hokkaido University (Research Faculty of Agriculture, Department of Health Sciences, Hospital) Jahangirnagar University (Bangladesh)

[Further Education]

Hokkaido University Graduate School / The University of Tokyo Graduate School / Kyoto University Graduate School / Texas A&M University Graduate School (United States) / Wageningen University Graduate School (Netherlands) / Swedish University for Agricultural Sciences Graduate School (Sweden) / And Others

International Internship Cooperating Corporations

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