

<b>科目名 Course Title</b>	大学院共通授業科目(教育プログラム):新渡戸カレッジオナーズプログラム大学院教育コース [Inter-Graduate School Classes(Educational Program):Nitobe College Honors Program for Graduate Students]		
<b>講義題目 Subtitle</b>	大学院発展科目Ⅱ[AdvancedⅡ]		
<b>責任教員 Instructor</b>	繁富 香織 [SHIGETOMI Kaori] (高等教育推進機構)		
<b>担当教員 Other Instructors</b>	SHIMADA Kazuhisa[SHIMADA Kazuhisa](高等教育推進機構), WANG Qianran[WANG Qianran](高等教育推進機構)		
<b>科目種別 Course Type</b>	大学院共通授業科目		
<b>開講年度 Year</b>	2021	<b>時間割番号 Course Number</b>	101258
<b>期間 Semester</b>	2学期(冬ターム)	<b>単位数 Number of Credits</b>	2
<b>授業形態 Type of Class</b>	演習	<b>対象年次 Year of Eligible Student</b>	～
<b>対象学科・クラス Eligible Department/Class</b>			
<b>ナンバリングコード Numbering Code</b>	IGS_IDS 9211		
<b>大分類コード・名 Major Category Code, Title</b>	IGS_IDS Inter-Graduate School Classes_Inter-Disciplinary Sciences		
<b>開講部局</b>	大学院共通授業科目(複合領域)		
<b>レベルコード・レベル Level Code, Level</b>	9 Others (e.g. study abroad)		
<b>中分類コード・名 Middle Category Code, Title</b>	2		
<b>小分類コード・名 Small Category Code, Title</b>	1		
<b>言語コード・言語 Language Code, Language Type</b>	1 Classes are in English.		
<b>他学部履修等の可否 Availability of other faculties</b>	1 可		
<b>補足事項 Other Information</b>			
<b>キーワード Key Words</b>	problem finding; “3+1 competencies” (ability for sustainable personal development, team organization and management skill, capacity for knowledge sharing and application for social benefits, & professional ethics); project management; field research; data collection & analysis; literature review; team building; team management; communication; facilitation; presentation; creative thinking; critical thinking; leadership		
<b>授業の目標 Course Objectives</b>	In this course, through field research, students identify (a) problems worth addressing and solving, or/and review (a) problems that are considered axiomatic. They present project results to the public (including survey collaborators and target persons) and thereby develop higher consciousness about the influence their expertise may have and a higher form of awareness of professional ethics. All innovative projects, not only academic research, must be problem-oriented, beginning with questions. By daring to end the program with problem finding, students reaffirm the importance of “questioning”, which is essential for future career development, and acquire the abilities necessary to set meaningful problems.		
<b>到達目標 Course Goals</b>	By taking this course, students will be capable of: <ul style="list-style-type: none"> <li>● Designing research project with pertinent initial questions, proper subjects and sites of fieldwork, and suitable research methods;</li> <li>● Collecting necessary data through participant observation, interview, focus group, survey etc., using acquired communication skills;</li> <li>● Preparing for anticipated ethical issues and responding properly when problem occurs;</li> <li>● Analyzing data in the related context and building discussion and argument;</li> <li>● Concluding and presenting project results, and making them available upon request in an intelligible manner.</li> </ul>		
<b>授業計画 Course Schedule</b>	<p>Week 1: Orientation, Theme The course objective and goal will be explained, and the basics of fieldwork will be instructed. Students are grouped and discuss in team theme to start crafting project proposal.</p> <p>Week 2: Research Design (Project Proposal) Students are required to complete the proposal, using acquired skills in project management. The proposal must be focused on (1) objective and goal (what), (2) significance of the project (why), (3) research methods (how), (4) anticipated ethical issues and possible response.</p> <p>Week 3: Proposal Review &amp; Preliminary Research Students continue to work to complete the proposal, while they are also able to start preliminary research based on the completed proposal.</p> <p>Week 4: Proposal Presentation</p>		

<p>Students present their team project proposal to the class and get feedbacks and comments.</p> <p>Week 5-6: Fieldwork &amp; Data Analysis Students conduct field research according to the proposal. Students proceed with data analysis and discussion.</p> <p>Week 7: Data Analysis &amp; Preparation for Final Presentation Students build discussion and argument based on the results of data analysis and summarize them in a form of oral and written presentation. The presentation requires to clarify the process that led to the problem discovery.</p> <p>Week 8: Final Presentation &amp; Reflections The final presentation will be open to the public. Students are required to present project outcomes orally and submit them in a written form as the final report. They reflect on the presentation and the entire term and review the future learning goals.</p>
<p><b>準備学習(予習・復習)等の内容と分量 Homework</b> Students are advised to upload files regarding their team project (e.g., project proposal, references from literature review, and fieldwork data) to their group's portal in NPF to share the perception of the project progress and review project time schedule. In addition, they are required to submit their self-evaluation and comments regarding the class content to NPF.</p>
<p><b>成績評価の基準と方法 Grading System</b> Student's performance is evaluated based on their active engagement in in-class assignments and contribution to teamwork, oral presentation and team report, application of Nitobe Logbook and NPF including self-assessment of "3+1 competencies". Instruction will be given when they are required to complete additional assignment.</p>
<p><b>他学部履修の条件 Other Faculty Requirements</b></p>
<p><b>テキスト・教科書 Textbooks</b> 必要に応じて指示する。 Supplementary materials are instructed or provided, where appropriate.</p>
<p><b>講義指定図書 Reading List</b> 必要に応じて指示する。 Supplementary materials are instructed or provided, where appropriate.</p>
<p><b>参照ホームページ Websites</b> <a href="https://nitobe-college.academic.hokudai.ac.jp">https://nitobe-college.academic.hokudai.ac.jp</a>, <a href="https://nitobe-college.academic.hokudai.ac.jp/en">https://nitobe-college.academic.hokudai.ac.jp/en</a></p>
<p><b>研究室のホームページ Websites of Laboratory</b> N/A</p>
<p><b>備考 Additional Information</b> This is a core course of Nitobe College Honors Program for Graduate Students, which is therefore only open to registered students in the program. To register for this course, students must have (1) completed Nitobe College Foundation Program and enrolled in the Honors Program, and (2) completed "Advanced I" course in the Honors Program. For more details regarding registration, refer to Nitobe College Student Handbook.</p>